

**UNION SCHOOL
DISTRICT #81**

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**Union SD 81
ESSER III Use of Funds Plan**

ESSER III	Purchase of iPads and chrome books	\$29,535	Supplies	FY 24
ESSER III	2 new Interventionists for FY 23 and 24	\$155,634	Salaries/benefits	FY 23 and 24
ESSER III	After School Tutoring Program	\$57,894	Purchased Services	FY 23 and 24
ESSER III	After School Program SEA Set Aside	\$106	Purchased Services	FY 23
ESSER III	Summer Enrichment SEA Set Aside	\$18	Purchased Services	Summer 2023
	Total Grant Allocation	\$243,187		

ESSER III Use of Funds Detail:

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the extent practicable, consistent with CDC guidance:

A portion of the funds were used to purchase iPads and chrome books which were used for and can still be used for remote learning if and when required by CDC guidance.

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time:

A portion of the funds are used to fund Teacher Aides who are providing specific math and reading interventions, as well as language barrier and social emotional support with the goal of addressing the academic and social emotional impact of lost instructional time.

How the LEA will use its remaining ARP ESSER funds:

As itemized above, other uses of the ESSER funds include instructional technology, summer enrichment and after school programs.

How the LEA will ensure the interventions it implements will respond to the social, emotional, mental health, and academic needs of all students and particularly those students disproportionately impacted by the COVID-19 pandemic:

Administration, in consultation with teaching professionals will evaluate the effectiveness of the programs implemented in order to ensure that the interventions implemented will respond to the social, emotional, mental health, and academic needs of all students and particularly those students disproportionately impacted by the COVID-19 pandemic.

How it engaged in meaningful consultation with stakeholders, including students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

The District has and will continue to hold regular meetings with all academic departments, employee unions, and administration to update and revise plans for “Return to School” and to address loss of instruction. In addition, the BOE will be regularly updated as plans evolve. All plans are publicly available and will be communicated with families and students via website, email, and “all call” as needed. District level administration have a reporting process for all concerns related to pandemic mitigations and intervention services.

How it engaged in meaningful consultation with each of the following to the extent present in or served by the LEA: tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness,

children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

District 81 has utilized online surveys, email, and public dialogue to solicit feedback from stakeholder groups representing students from all demographics, including those with disabilities, English learners, students experiencing homelessness, youth in foster care, and migratory students. Union SD 81's administration and staff were heavily involved in the process of planning for the safe return to in-person learning and support for students impacted by the loss of instruction due to the pandemic.

How it will seek and take public input into account.

From the beginning of the COVID-19 pandemic, District 81 worked to develop plans to mitigate the spread of COVID during in-person learning, provide meaningful remote learning opportunities for students when necessary, and address the impact of instructional loss due to the pandemic. Throughout the planning process, District administration held a series of meetings with a leadership team representing all academic departments and employee groups. Plans drafted during this process were presented to the Board of Education for review and have been made publicly available through the school website and mass communications to students, families and staff. District 81's Board of Education has consistently posted agenda items to discuss pandemic response and has engaged parents, community members and students in open dialogue about plans during public meetings.