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|  **Math** | **ELA** | **Science** | **Social Studies** |
| **Topic 7 – Use Equivalent Fractions to Add and Subtract Fractions****Content Standard**: 5.NF.A.1 & 5.NF.A.2. Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators.**Topic 7****Essential Questions:**How can sums and differences of fractions and mixed numbers be estimated? What are standard procedures for adding and subtracting fractions and mixed numbers?**Cluster**:  Use equivalent fractions as a strategy to add and subtract fractions. **Vocabulary**: Benchmark fraction, equivalent fractions, common denominator, mixed number  | **Unit 3 – Module A****Theme:** Understanding the Universe **Readers** will understand that a series of chapters and sections fit together to provide the basic structure of a text. **Writers** will understand that narratives should be clearly developed and organized to fit the task, purpose, and audience. **Essential Questions ~**1. How do readers use chapters and sections to understand the structure of a text?2. How do writers create a developed and focused narrative?  | **Matter is Everywhere****Essential Question**: Does matter exist if it can’t be seen?**Performance Standards****5-PS1-1**: The student is expected to develop a model to describe that matter is made of particles too small to be seen. **3-5-ETS1-3**: The student is expected to plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved. | **SS.G.1.5 – Investigate how the cultural and environmental characteristics of places within the United States change over time.**  |