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| **Math** | **ELA** | **Science** | **Social Studies** |
| **Topic 7 – Use Equivalent Fractions to Add and Subtract Fractions**  **Content Standard**:  5.NF.A.1 & 5.NF.A.2.  Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators.  **Topic 7**  **Essential Questions:**  How can sums and differences of fractions and mixed numbers be estimated? What are standard procedures for adding and subtracting fractions and mixed numbers?  **Cluster**:  Use equivalent fractions as a strategy to add and subtract fractions.  **Vocabulary**: Benchmark fraction, equivalent fractions, common denominator, mixed number | **Unit 3 – Module A**  **Theme:** Understanding the Universe  **Readers** will understand that a series of chapters and sections fit together to provide the basic structure of a text.  **Writers** will understand that narratives should be clearly developed and organized to fit the task, purpose, and audience.  **Essential Questions ~**  1. How do readers use chapters and sections to understand the structure of a text?  2. How do writers create a developed and focused narrative? | **Matter is Everywhere**  **Essential Question**: Does matter exist if it can’t be seen?  **Performance Standards**  **5-PS1-1**: The student is expected to develop a model to describe that matter is made of particles too small to be seen.  **3-5-ETS1-3**: The student is expected to plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved. | **SS.G.1.5 – Investigate how the cultural and environmental characteristics of places within the United States change over time.** |