*Revised School Improvement Plan 2013-14*

**Developing the District Plan**

School improvement planning is the process of developing, implementing and integrating activities to maximize human, material and fiscal resources. Illinois schools are required to complete a school improvement plan (SIP) by Illinois Code. In addition, the No Child Left Behind (NCLB) legislation introduced accountability measures that necessitate the participation of the District in this process. Each year the District Improvement Team (DIT) will meet to review the district goals. This plan will cite districtwide goals that impact overall student achievement.

 **Mission**

The mission of Union School District, in partnership with the community, will be to promote academic excellence which focuses on the growth of the whole child.

**Beliefs**

We believe:

* In educating the whole child
* All children are capable of learning
* Addressing all children’s needs
* Education is a partnership between home, school and community
* Helping children reach their full potential
* Mentoring students to become responsible and productive citizens
* Providing a caring and safe environment for our children

 **The Goals and Action Plan**

**Student Achievement**

**Goal 1**

*Union School District 81 students targeted from collective tests will demonstrate growth in student achievement in the fundamental learning area of reading as noted by an increase of the number of students improving in State Standardized testing or demonstrating growth on the AIMSweb and MAP scores from the previous year.*

**Strategic Activities**

* Review ongoing student assessment data supplied by ISAT, MAP, AIMSweb and running records to evaluate current practices.
* Encourage teachers to create reading friendly environments.
* Support teachers in their efforts to teach active reading strategies through guided reading and/or flexible groups at all grade levels.
* Utilize reading/language arts curriculum maps and evaluate the scope and sequence.
* Develop and implement the use of academic vocabulary lists at all grade levels to provide a common list of terms listed in the State Standards.

**Goal 2**

*Union School District 81 students targeted from collective tests will demonstrate growth in student achievement in the fundamental learning area of mathematics as noted by the increase of the number of students improving in State Standardized testing or demonstrating growth on the AIMSweb and MAP scores from the previous year.*

**Strategic Activities**

* Encourage teachers to create a math friendly environment
* Teachers creating math centers that provide opportunities for kinesthetic learning with math manipulatives
* Create learning atmosphere that encourages a sense of inquiry or investigation as related to mathematics
* Implement activities and design lesson plans that focus on teaching problem-solving strategies and number sense
* Continue to develop support and intervention strategies that target students not meeting State Standards
* Review ongoing student assessment data supplied by current ISAT, MAP and AIMSweb results to evaluate current practices

**Goal 3**

*Union School District 81 will continue to improve student writing skills/scores as monitored through local writing assessments and testing.*

**Strategic Activities**

* Monitor results and effectiveness of writing programs
* Provide further staff development, as needed, in writing instruction
* Ongoing evaluation of all writing resources

**Goal 4**

*Union School District 81 will continue to implement RtI to targeted students in Reading/Language Arts and Math by providing research based interventions and progress monitoring.*

**Strategic Activities**

* Continue to communicate student progress with parents regarding RtI interventions and growth
* Encourage atmosphere of collaboration with grade levels for implementation of interventions
* Continue to utilize AIMSweb, MAP and ISAT to identify student’s growth

**Additional Goals**

*Along with these student achievement goals, the District will strive to improve in the areas of climate and culture, parental and community involvement and budget planning. Some of these strategies will be:*

* Develop programs and activities that address all aspects of diversity within the school community; including ethnicity, socio-economic and programming needs
* Continue to refine methods for communication in our District to ensure open and direct understanding between parents and teachers
* Continue to seek involvement from parents with committees and school activities
* Examine the tax levy to provide for student needs while maintain sensitivity to the taxpayers
* Work with the Board of Education to develop long term financial planning which will create opportunities for additional resources for students