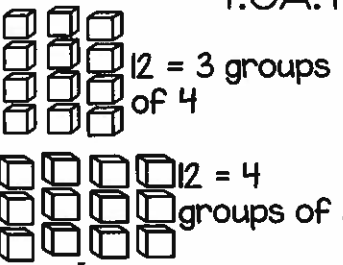
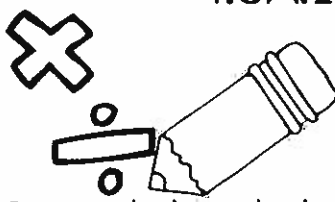
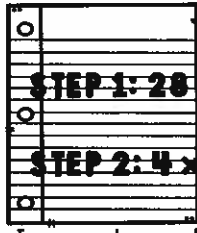



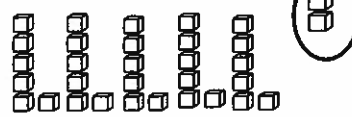

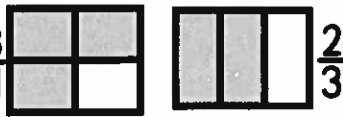
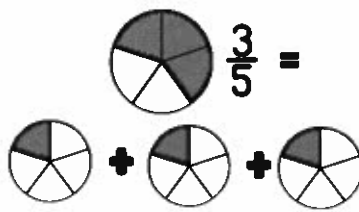

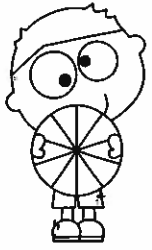


4th Grade Standards- Math

<p>4.OA.1</p>  <p>$12 = 3$ groups of 4 $12 = 4$ groups of 3</p> <p>I can interpret multiplication as a comparison!</p>	<p>4.OA.2</p>  <p>I can multiply or divide to solve word problems involving multiplicative comparison!</p>	<p>4.OA.3</p>  <p>I can solve multistep word and show the problems using equations with a letter standing for the unknown quantity!</p>	<p>4.OA.4</p>  <p>I can determine all factor pairs for a number 1-100!</p>
<p>4.OA.5</p> <p>1, 4, 7, __, 13, 16 + 3</p> <p>I can generate a number or shape pattern that follows a given rule and identify features of that pattern!</p>	<p>4.NBT.1</p> <p>475 4 7 5 hundreds tens ones</p> <p>I can recognize that in a multi-digit number, a digit in one place represents 10 times as much as the place to its right!</p>	<p>4.NBT.2</p> <p>4,325 4,712 ↓ ↓ 300 700</p>  <p>I can read and write number using base-ten numerals, number names and expanded form and compare multi-digit numbers!</p>	<p>4.NBT.3</p> <p>nearest hundred 467 → 500</p> <p>nearest ten 463 → 460</p> <p>I can use place value to round multi-digit whole numbers!</p>
<p>4.NBT.4</p> <p>11 254 + 367 <hr/>621</p> <p>I can fluently add and subtract multi-digit numbers using the standard algorithm!</p>	<p>4.NBT.5</p>  <p>52 23 = 1196</p> <p>I can multiply a number of up to 4 digits by a 1-digit number, and multiply two 2-digit numbers!</p>	<p>4.NBT.6</p> <p>32/5 = 6R2</p>  <p>I can find, illustrate and explain quotients and remainders with up to 4-digit dividends!</p>	<p>4.NF.1</p> <p>$\frac{1}{3} = \frac{1 \times 2}{3 \times 2} = \frac{2}{6}$</p>  <p>I can explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$ by using visual fraction models!</p>
<p>4.NF.2</p>  <p>$\frac{9}{12} > \frac{8}{12}$</p> <p>I can compare fractions with different numerators and different denominators!</p>	<p>4.NF.3</p>  <p>$\frac{3}{5} =$</p> <p>I can understand a fraction a/b with $a > 1$ as a sum of fractions $1/b$!</p>	<p>4.NF.4</p> <p>$\frac{2}{4} \times 3 =$</p>  <p>$= 1\frac{1}{2}$</p> <p>I can multiply a fraction by a whole number!</p>	<p>4.NF.5</p> <p>$\frac{4}{10} = \frac{40}{100}$</p> <p>I can show a fraction with denominator 10 as an equivalent fraction with denominator 100, and use this to add fractions!</p>

4th Grade Standards- Math



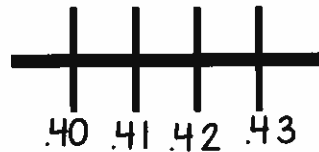
4.NF.6

$$\frac{5}{10} = 0.5$$

I can use decimal notation for fractions with denominators 10 or 100!

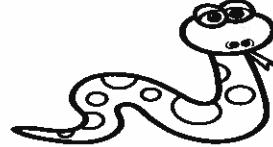
4.NF.7

$$0.403 < 0.43$$



I can compare two decimals to hundredths!

4.MD.1



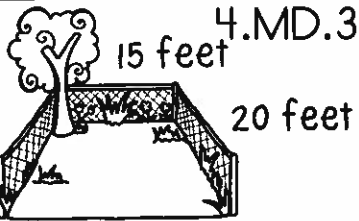
$$4\text{ft} = 48\text{in}$$

I know the relative sizes of measurement units and can express measurements in a larger unit in terms of a smaller unit!

4.MD.2



I can solve word problems involving distance, volume, time, mass and money involving fractions and decimals!

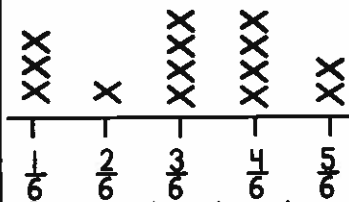


4.MD.3

area =?
perimeter =?

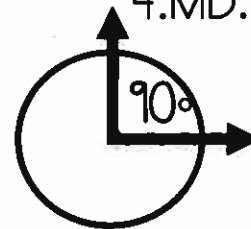
I can determine area and perimeter of rectangles in real world problems!

4.MD.4



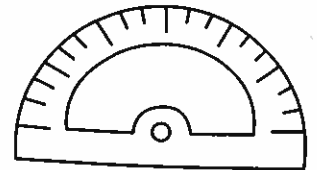
I can make a line plot to display a data set of measurements in fractions of a unit!

4.MD.5

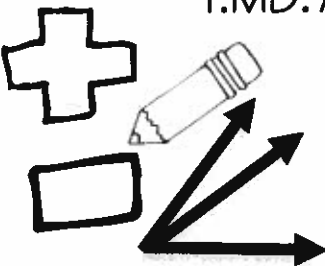


I can recognize angles as geometric shapes that are formed wherever two rays share a common endpoint!

4.MD.6



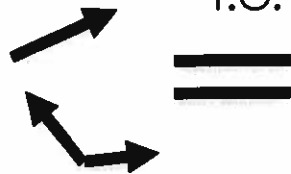
I can measure angles using a protractor and draw angles that are a specific measurement!



4.MD.7

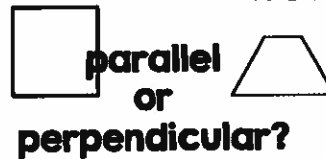
I can solve addition and subtraction problems to find unknown angles!

4.G.1



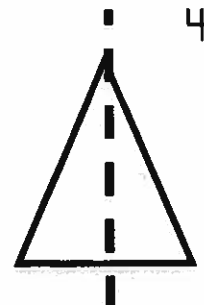
I can draw and identify points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines!

4.G.2



I can classify figures based on the presence or absence of parallel or perpendicular lines, or angles of a specified size!

4.G.3



I can identify and draw lines of symmetry for 2-dimensional figures!

4th Grade Standards- Language

a. use relative pronouns and relative adjectives!

Whose? Who?
When? Who?
Why? That
Where?



b. form and use the progressive verb tense

I was walking.
I am walking.
I will be walking.



c. use modal auxiliaries to convey various conditions

Can?
Must?
May?



small brown dog
d. order adjectives within sentences according to conventional patterns



e. form and use prepositional phrases

Behind the tree



d. produce complete sentences, recognizing and correcting inappropriate fragments and run-ons



g. correctly use frequently confused words

to or too?
there or their?

I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking!

a. use capitalization correctly



c. use a comma before a coordinating conjunction in a compound sentence



L.4.2

b. use commas and quotation marks to mark direct speech and quotations from a text



d. spell 4th grade words correctly, consulting references as needed



a. choose words and phrases to convey ideas precisely



c. differentiate situations that call for formal English and situations where informal discourse is appropriate



b. choose punctuation for effect



I can use knowledge of language and its conventions when writing, speaking, reading, or listening!

a. use context as a clue to the meaning of a word or phrase



telegraph
autograph

c. consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases



b. use Greek and Latin affixes and roots as clues to the meaning of a word

I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content!

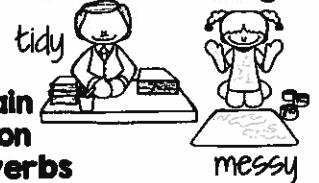
a. explain the meaning of simple similes and metaphors in context

quiet as a mouse



draw a blank

c. demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings



b. recognize and explain the meaning of common idioms, adages, and proverbs

I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings!

L.4.6



brawny

I can acquire and use accurately general academic and domain-specific words and phrases!

4th Grade Standards- Writing

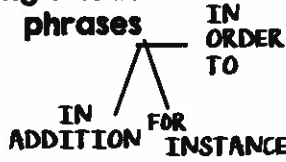
a. Introduce a topic or text clearly, state an opinion, and create an organizational structure

The best book is...because



b. Provide reasons supported by facts and details

c. Link opinions and reasons using words and phrases

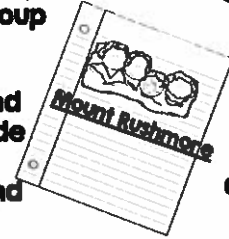


d. Provide a conclusion

W.4.1

I can write opinion pieces on topics or texts, supporting a point of view with reasons and information.

a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia



b. Develop the topic with facts, information and details.

I can write an information/ explanatory text to examine a topic and convey ideas and information clearly!

c. Use linking words and phrases

ANOTHER
because MORE

d. Use precise language and domain-specific vocabulary to inform or explain the topic.

W.4.2

a. Establish a situation and introduce a narrator and/or characters. Organize an event sequence



If I were the president...

b. Use dialogue and descriptions to develop experiences and events

c. Use transitional words or phrases to manage sequence of events

d. Use concrete words and phrases to convey experiences and events

e. Provide a conclusion

W.4.3

I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences!

Audience? W.4.4

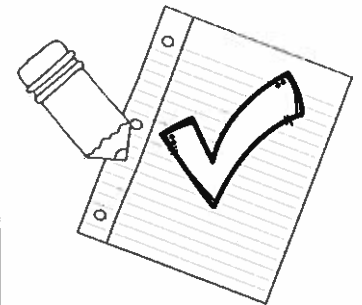
Task? PURPOSE?

Opinion piece

Information/ explanatory text

Narrative

I can produce clear and coherent writing where the development and organization are appropriate to task, purpose, and audience!



I can strengthen my writing by planning, revising and editing!

W.4.5



W.4.6

I can use technology, including the internet, to produce and publish writing and to interact and collaborate with others!



W.4.7

I can conduct research projects to build knowledge through investigation of different aspects of a topic!



W.4.8

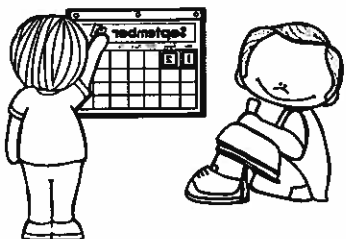
I can recall information from experiences or gather information from print or digital sources, take notes and categorize information and provide sources!



W.4.9

I can draw evidence and apply 4th grade standards, from literary or informational texts to support analysis, reflection, and research!


W.4.10



I can write over extended time frames and short time frames appropriate to the task, audience and purpose!


4th Grade Standards- Reading

Inferences RL.4.1



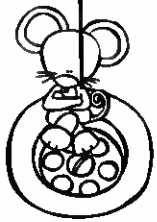
I can provide details and examples of explicit evidence and inferences from a text!

RL.4.2




I can determine a theme of a story, drama, or poem from details in the text and summarize the text!

Stuart Little RL.4.3



I can describe in depth a character, setting, or event in a story or drama, drawing on specific details!

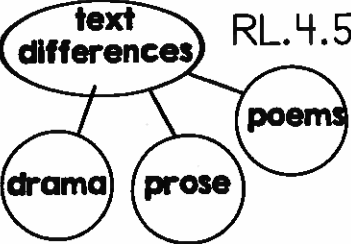
RL.4.4



She had opened Pandora's box...

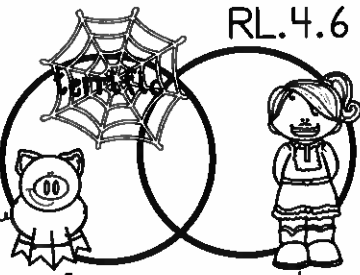
I can determine the meaning of words and phrases, including those that allude to characters found in mythology!

text differences RL.4.5




I can explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama!

RL.4.6



I can compare and contrast the point of view from which different stories are narrated!

RL.4.7




I can make connections between the text of a story or drama and a visual or oral presentation of the text!

fables RL.4.9




I can compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures!

RI.4.10




I can read and comprehend 4th grade literature, including stories, dramas, and poetry!

Inferences RI.4.1



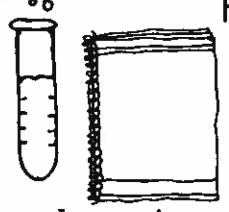
I can refer to details and examples in a text when explaining what it says explicitly and when drawing inferences in nonfiction text!

RI.4.2



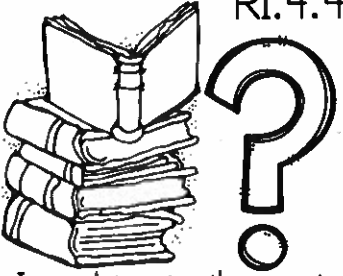
I can determine the main idea of a text and explain how it is supported by key details; summarize the text!

RI.4.3



I can explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on information in the text!

RI.4.4




I can determine the meaning of general academic and domain-specific words or phrases in a 4th grade text!

RI.4.5

• **COMPARISON**
• **CAUSE/EFFECT**
• **CHRONOLOGY**
• **PROBLEM/SOLUTION**

I can describe the overall structure of events, ideas, concepts, or information in a text or part of a text!


1st person RI.4.6



3rd person

I can compare and contrast a 1st hand and 3rd hand account of the same event or topic and describe the differences in focus and the information!

RI.4.7



I can interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text!

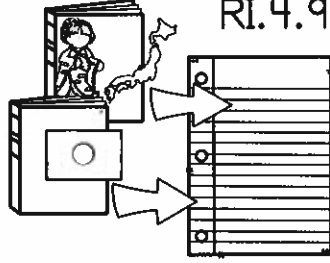
4th Grade Standards- Reading

RI.4.8



I can explain how an author uses reasons and evidence to support particular points in a text!

RI.4.9



I can integrate information from two texts on the same topic to write or speak about the subject!

RI.4.10



I can read and comprehend 4th grade informational texts, including history/social studies, science, and technical texts!

4th Grade Standards- Speaking and Listening



SL.4.1a

I can come to discussions prepared, and draw on that preparation and other information known to share in the discussion!



SL.4.1b

I can follow agreed-upon rules for discussions and carry out assigned roles!



SL.4.1c

I can pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion!



SL.4.1d

I can review the key ideas and explain my own ideas and understanding in a discussion!



SL.4.2

I can paraphrase portions of a text read aloud or information presented in diverse media and formats!



SL.4.3

I can identify the reasons and evidence a speaker provides to support particular points!



SL.4.4

I can report on a topic or text, tell a story or recount an experience with facts and details, while speaking clearly!



SL.4.5

I can add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes!



SL.4.6

I can differentiate between contexts that call for formal English and situations where informal discourse is appropriate!